

**TEACHING LEARNING PROCESS OF EXTRACURRICULAR SPEAKING  
CLASS AT SMP MUHAMMADIYAH 10 SURAKARTA IN 2015/2016  
ACADEMIC YEAR: A NATURALISTIC STUDY**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2016**

**APPROVAL**

**TEACHING LEARNING PROCESS OF EXTRACURRICULAR SPEAKING  
CLASS AT SMP MUHAMMADIYAH 10 SURAKARTA IN 2015/2016  
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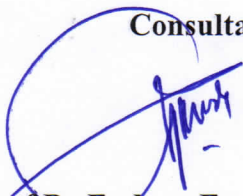
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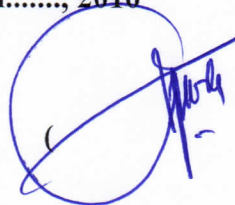
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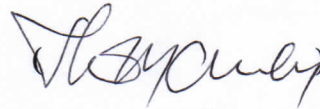
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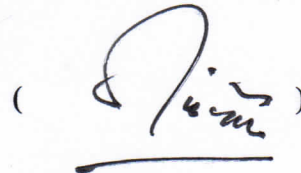
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### TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography. If any incorretness is proved in the future dealing with my statement above, I will be fully responsible.

Jakarta, April 2016  
  
Kurniawan Budi Santoso  
A320120058



## MOTTO

Four things come not back: the spoken  
word, the spent arrow, the past, and  
the neglected opportunity.

*(Omar Idn Al-Halif)*

Success: to laugh often and much, to win the  
respect of intelligent people and affection of  
children, to earn the appreciation of honest  
critics and endure the betrayal of false friends,  
to appreciation beauty, to find the best in  
others, to leave the world a bit bitter, whether  
by a healthy child, a garden path, or a  
redeemed social condition, to know even one  
life has breathed easier because you have lived.  
This is to have succeeded! *(R.W. Emerson)*

## **DEDICATION**

**This research paper is dedicated to:**

- 1. His beloved mother, *Mudjijati*,**
- 2. His beloved father, *Medi Junaedi (Alm.)*,**
- 3. His second parents, *Fachrul Uproh and Dwi Susilowati*,**
- 4. His beloved brother *Rachmat Subiyantoro*,**
- 5. His beloved family of *Sudjimin*,**
- 6. His beloved lecturers of English department,**
- 7. His beloved friends, and**
- 8. His almamater, Muhammadiyah University of Surakarta**

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*Bismillahirrohmanirrohim,*

In the name of Alloh, the Most Gracious, the Most Merciful.

All praises to Alloh, the Lord of Universe, who gives a million blessing and guidance, so he can accomplish his research paper entitled “**TEACHING LEARNING PROCESS OF EXTRACURRICULAR SPEAKING CLASS AT SMP MUHAMMADIYAH 10 SURAKARTA IN 2015/2016 ACADEMIC YEAR: A NATURALISTIC STUDY**”. This study is accomplished as a partial fulfillment of the requirement for getting bachelor degree of in English Department, of Muhammadiyah University of Surakarta.

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19. The last, this research paper is far from being perfect, but it is expected that this research paper will be useful not only for the researcher, but also the readers. For this reason, constructive thought full suggestion and criticism are welcome to make this research paper better.

Surakarta, April 2016

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## SUMMARY

**Kurniawan Budi Santoso. A320120058. TEACHING LEARNING PROCESS OF EXTRACURRICULAR SPEAKING CLASS AT SMP MUHAMMADIYAH 10 SURAKARTA: A NATURALISTIC STUDY. Research Paper. Muhammadiyah University of Surakarta, 2016.**

The purpose of this study to carry out is to describe the teaching learning process of extracurricular speaking class at SMP Muhammadiyah 10 Surakarta. The kind of this research is a descriptive qualitative study especially naturalistic study in analyzing the data. The method used in this study are observation, interviews and document analysis. The findings of this study show that the learning objectives at SMP Muhammadiyah 10 Surakarta is divided into two: general objective and specific objective. The general objective is communicative efficiency, while the specific objective, especially the students are able speak English well in immediate environment. The types of classroom technique are discussion, question and answer, role playing and jigsaw. The classroom procedure is using 5E (Engagement, Exploration, Explanation, Elaboration, Evaluation). There are two types of classroom interaction: interaction between the teacher and students and interaction between the student with other students. The roles of the teacher is the teacher as a manager, teacher as facilitator, the teacher as the instructor, the teacher as motivator and teacher as evaluator. While the student's role is as an active participant and member of the group. Media used in the study is the whiteboard, markers, audio, video, laptop and LCD. Assessment used by the teacher are homework, oral tests and daily activities.

Keyword: teaching and learning, extra-curricular, speaking class

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